

Creation of joint ventures: Different forms of international alliances and their benefits

Jonathan Goldsmith 9th April 2019 San José, Costa Rica







Why cooperate? 1

For foreign law firms

- provide services they cannot, or do not want to, provide e.g. to support investment, debt financing, infrastructure projects, as part of regional advice (e.g. to a client wanting to do something in Central America and needing advice on various Central American countries) etc
- in order to advertise to clients they have a pan-regional offering
- see also next reasons







Why cooperate? 2

For Central American law firms

access to new clients/branding economies of scale/sharing back office sharing of experience/technology transfer growth of core competences growth of market power transfer of legal skills







Forms of cooperation

Individual lawyers

- Employment of a foreign lawyer/by a foreign lawyer
- Partnership with foreign lawyers

Law firms

- Marketing cooperation (e.g referral networks ie. Lex Mundi, best friends)
- Law Firm Networks and Alliances Partial integration models (joint ventures, vereins etc)
- Full mergers







Regulatory issues

- Which foreign lawyers? (e.g. WTO list versus approved list etc)
- To do what? (e.g. full/limited licences)
- What kind of structures? (e.g. partnership, limited liability, ABS etc)
- Approval processes
- How to maintain regulatory oversight and to what level? regulatory/disciplinary recognition agreements with home country bars?
- Insurance/social security/compensation fund contributions
- Fees
- Code of Conduct application and challenges e.g. names of firms
- Mix of domestic regulation and international rules (e.g. WTO, trade agreements)







World Trade Organisation

- The General Agreement On Trade In Services (GATS) covers trade in legal services
- Costa Rica has been a WTO member since 1 January 1995
- It has not made commitments on legal services
- IBA GATS handbook
- IBA resolutions







Models (1)

IBA resolution on transfer of skills:

- 'WHEREAS the extent and the modalities of Skills Transfer in crossborder legal services by Foreign Lawyers in a given Host Jurisdiction necessarily depend, inter alia, on the extent to which Foreign Lawyers in such Host Jurisdiction are permitted to practice law and to associate with Local Lawyers;
- WHEREAS a regime permitting the association of Foreign Lawyers with Local Lawyers likely provides the most efficient and effective means of Skills Transfer by permitting Local Lawyers to work with more experienced Foreign Lawyers within the same firm, thus enabling them to gain practical experience and substantive knowledge in a way that would otherwise be impermissible due to the risk of breach of confidentiality'







Models (2)

IBA resolution on transfer of skills (contd.)

• '(B) A Foreign Lawyer who is permitted to practice through an establishment in a Host Jurisdiction in association with Local Lawyers may be required, in the course of his/ her practice, to provide, directly or indirectly, individual training and mentoring in relevant legal skills and disciplines, as well as supervised work experience, to Local Lawyers with whom the Foreign Lawyer practices in such association.'







Models (3)

EU lawyers' establishment directive (98/5/EC), Article 11

- '(3) The host Member State shall take the measures necessary to permit joint practice also between:
- (a) several lawyers from different Member States practising under their home-country professional titles;
- (b) one or more lawyers covered by point (a) and one or more lawyers from the host Member State.
- The manner in which such lawyers practice jointly in the host Member State shall be governed by the laws, regulations and administrative provisions of that State.'







IBA handbook

'What model for cross-border joint practice?'

IBA website – Committees and divisions – Bar associations – BIC
 International Trade in Legal Services Committee – Publications

 https://www.ibanet.org/PPID/Constituent/Bar Issues Commissi on/BIC WITILS Committee/Publications.aspx